

Distance Learning Activities – April 21st

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Morning Check In	<p>Seesaw Activity Titled: Earth Day: Reduce, Reuse, Recycle</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family’s schedule.</p>
Writing	<p>Overview: Five Senses Poetry Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> Poems make us feel and think. Poems can have many different attributes and styles. Authors of any age can write a poem about any topic. Line breaks and white space contribute to how a poem looks and sounds. Using our 5 senses to think about a topic or object can inspire poetry writing. <p>Activity Explanation: Using what you have learned about poems, create a poem about any topic using your 5 senses. Pay attention to words placed in a line and how it impacts meaning and rhythm.</p> <p>Task</p> <ol style="list-style-type: none"> Open the Seesaw Activity: April 21 Writing: Five Senses Poem Click Add Response to follow these steps: Think about a favorite object or topic. Use the 5 Senses Graphic organizer to think about your topic and brainstorm ideas. Use the graphic organizer to create a poem. Ms. Dougherty models this process for you in the Seesaw Activity link to the left of the instructions. Write and Illustrate your poem. Record yourself reading the poem. Click Green Check to upload to Seesaw Journal <p>**Tap on the Link to the left of instructions in Seesaw Activity to watch Ms. Dougherty model the process of brainstorming on the 5 Senses Graphic to creating a poem. Students will complete Slides 1 and 2 on their own.</p> <p>*Optional Printable Poetry Paper – Feel free to print this paper and write a poem, then take a picture and upload it to Seesaw</p>
Phonics	<p>Overview: Practice spelling words with short vowels and r-controlled vowels Est. Time: 10 minutes Explanation: Practice accurately spelling and reading words with short vowels and r-controlled vowels</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> This year, we have been focusing on short vowel sounds. When a vowel is followed by ‘r’, the sound of the vowel changes. This activity will focus on ‘short o’ and ‘o’ followed by ‘bossy r’ <p>Task</p> <ol style="list-style-type: none"> Log on to Seesaw Find the activity titled Short O and ‘or’ In this activity students are spelling words with the short o sound and ‘or’ sound.

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Independent Reading	<p>Overview: Participate in Reading to Self for 10 minutes and demonstrate oral reading fluency. Est. Time: 15 Minutes Explanation: Students will read independently for 10 to 15 minutes. If your child is assigned a Reading Check In: Accuracy and Fluency, your child will be participating in a quick oral reading check. This is a mandatory activity for teachers to review how your child’s reading is progressing.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR2. Use https://getepic.com (Class Code: zew4315)3. Look for an activity titled Reading Check In: Accuracy and Fluency - <p>Tasks</p> <ol style="list-style-type: none">1. Mandatory: One day this week, your child will receive an activity Reading Check In: Accuracy and Fluency -. Your child should complete this short activity during Read to Self. If it takes the entire 10 to 15 minutes to complete, that will count as independent reading time for the day.2. Students will select a 3 to 5 “just right” books.3. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Think about your decoding strategies: <i>What strategies did you use to figure out tricky words? Picture clues? Letter sounds? Chunks? Phonics patterns? Syllables? Context clues? Rhyming words? etc.</i></p>
Reading	<p>Overview: Students will practice visualizing using text clues. Est. Time: 25 Minutes Explanation: Students will listen to a poem and then make a drawing to show what images were made in their minds while listening to the poem.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Your child will use the Seesaw activity April 21 Visualizing Jack Prelutsky’s My Neighbor’s Dog is Purple to listen to instruction.2. Work will be completed on either the page supplies by your teacher titled “Visualization Paper” OR any piece of paper you have available at home.3. Your child will need to photograph the visualizations made, and then upload it to Seesaw for teachers to review. <p>Tasks</p> <ol style="list-style-type: none">1. Listen to video instruction on pages 1 - 4.2. On page 5, listen to the poem <i>My Neighbor’s Dog is Purple</i> by Jack Prelutsky. While I am reading, make a picture of what you are visualizing.3. On page 6, listen to what words and phrases helped me visualize.4. On page 7, take a picture or upload your drawing for your teacher to see.5. On page 8, check out an illustrator’s illustration and compare it to your drawing.6. On page 9, listen to my final ideas.7. On page 10, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.

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Science	<p>Overview: Students will identify an object’s properties by telling its size, color, shape, weight, texture, and flexibility.</p> <p>Est. Time: 40 Minutes</p> <p>Explanation: Students will listen to a BrainPop Jr. video clip, learn about words that describe an object’s properties, and then use those words to describe an object.</p> <p>Things to Know:</p> <ol style="list-style-type: none">1. Your child will use the Seesaw Activity title April 21st Science Lesson2. Begin by watching the BrainPop Jr. clip that is provided as a link in the instructions.3. The student response activity can be printed Here.4. Should you choose to complete this activity on paper, you must upload a photo for teachers to review. <p>Tasks:</p> <ol style="list-style-type: none">1. Locate the activity April 21st Science Lesson2. Watch the BrainPop Jr. attached as a link in the instructions of the Seesaw Activity.3. Follow along with the example provided to learn about describing the properties of an object.4. Click Add Response5. Participate in describing the properties of an object with Ms. MacLeod on Slide 1.6. Try describing the properties of an object around your house on Slide 2.7. Click the Green Check Mark to submit your work.
Special	<p>Music https://www.cbsd.org/Page/45977</p> <p><i>You can use the link above to find an activity planned by Mrs. Kelly for Music.</i></p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20</p> <p>Est. Time: 10 to 15 minutes</p> <p>Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p>Tasks:</p> <ol style="list-style-type: none">1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information)2. Complete the fact fluency practice until you are asked to sign out. 